

9.L.1.1 Students are **able** to **determine** the effect of verbal cues on a message.

Verbs Defined:

- determine -- decide

Key Terms Defined:

- effect -- result
- verbal cues -- spoken prompts

Teacher Speak:

Students are able to determine (decide) the effect (result) of verbal cues (spoken prompts) on a message.

Student Speak::

I can decide (determine) the result (effect) of spoken prompts (verbal cues) on a message.

9.L.1.2 Students are able to **analyze** how non-verbal communication can influence the credibility and interpretation of the message.

Verbs Defined:

- analyze -- evaluate

Key Terms Defined:

- non-verbal communication -- facial expressions, gestures, and posture
- credibility -- trustworthiness
- interpretation -- understanding

Teacher Speak:

Students are able to analyze (evaluate) how non-verbal communication (facial expressions, gestures, and posture) can influence the credibility (trustworthiness) and interpretation (understanding) of the message.

Student Speak:

I can evaluate (analyze) how

- facial expressions
- gestures
- posture

(non-verbal communication) can influence the trustworthiness (credibility) and understanding (interpretation) of the message.

9.L.2.1 Students are able to **evaluate** evidence in informational text.

Verbs Defined:

- evaluate -- judge

Key Terms Defined:

- evidence -- facts

Teacher Speak:

Students are able to evaluate (judge) evidence (facts) in informational text.

Student Speak:

I can judge (evaluate) facts (evidence) in informational text.

9.L.2.2 Students are able to **use** note-taking techniques to **record, synthesize, and retrieve** information.

Verbs Defined:

- synthesize -- combine

Key Terms Defined:

Teacher Speak:

Students are able to use note-taking techniques to record, synthesize (combine), and retrieve information.

Student Speak:

I can use note-taking techniques to record, combine (synthesize), and retrieve information.